## INDIAN SCHOOL MUSCAT HALF YEARLY EXAMINATION SEPTEMBER 2019 CLASS XII

# **SET A**

# Marking Scheme – ENGLISH CORE

Q NO.	ANSWERS	MARKS
1.1	i) b) small actions and decisions are important in one's life.	1
	ii) b) working on their lives one day at a time.	1
	iii) a) Steadily gave up bad habits.	1
	iv) c) Everyday Gandhi made efforts to change himself in some small way.	1
	v) b) They build character in small ways.	1
1.2 (i)	Built character	1
(ii)	children growing up - child first learns to crawl - then to stand and walk, - and finally to run.	1
(ii)	Gandhiji directed his inner efforts to overcome negativities like fears, struggles, doubts and	1
	anxieties to become great.	
(iv)	exercise of their freedoms and choices.	1
(v)	Not to be discouraged, disheartened and pessimistic.	1
1.3	i) Consistently ii) Insignificant	1+1
2.a)	Title – 1 mk body / proper indent – 2 mks key – 1 mk	4
<b>b</b> )	Content – 2 mks accuracy / expression – 2 mks	4
3.	Content – 2 mks Accuracy / expression – 2 mks	4
4.	Content – 3 mks Expression – 2 mks Accuracy – 1 mk	6
		10
5.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	10
6.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	10
7. a)	The poet mentions three types of wars, i.e. green wars that man wages against nature and	1
	environment. He also mentions wars with gas and wars with fire meaning that man kills other	
	human beings with the help of biological and nuclear weapons.	

	b)	'Green wars' refers to the environmental degradation caused by man's mindless activities.	1		
	c)	Apart from the death of thousands of innocent people, war would not leave anyone victorious because there would be no survivors.			
	d)	An ideal situation would be one in which human beings would be seen happily walking arm in arm with others hence depicting a feeling of oneness, unity and brotherhood.	1		
8.	a)	Group of women in tattered sarisnarrator Anees Jung	1		
	b)	Buy grains from the ration card provided by the politicians	1		
	c)	Seemapuri, outskirts of DelhiDhaka, Bangladesh	1		
	d)	Food is more important for survival than an identitystorms swept away their homes and fields	1		
		CONTENT – 1 MARK EXPRESSION/ACCURACY – 1 MARK (ANY FIVE)	10 MKS		
9.	a)	<ul> <li>tear up all his books on astrology - set fire to them</li> <li>cut off his tuft, crop his hair short - become an insurance agent</li> </ul>	1		
b)		<ul> <li>Charley was right – found the third level – keep looking till he he found it – worth</li> <li>a romantic world -some playing piano – others singing 'Seeing Nelly Home'</li> </ul>	1 1		
c)		<ul> <li>provide inspiring educational opportunities to high school students to foster a new understanding and respect for our planet</li> <li>offers the future generation of policy-makers a life-changing experience at an age</li> </ul>	1		
		when they're ready to absorb, learn, and most importantly, act.	1		
d)		<ul> <li>Having no wife or child, the old crofter's life was full of loneliness, boredom and monotony</li> </ul>	1		
		<ul> <li>peddler as company – expressed his joy - gave porridge for supper – tobacco for his pipe – played cards</li> </ul>	1		
e)		<ul> <li>wants the people in authority to realize their responsibility towards the children of these slums</li> <li>remove all social and class inequalities – share the fruit of progress and prosperity</li> </ul>	1 1		
f)		• tries to speak, but overwhelming emotion chokes his voice.			

	•	writes as large as he can on the blackboard 'Vive La France' - dismisses the class with a gesture with his hand.	1 1
g)	•	to contrast the happy and active life of children with the sad and inactive life of her old mother	1

10.	Answer the following question in 120-150 words:	6
	CONTENT – 3 MARKS EXPRESSION/ACCURACY – 3 MARKS	
<b>a</b> )	Value Points	
	<ul> <li>appealed for teachers and social workers— Devadas, Gandhi's youngest son, Mahadev Desai and Narhari Parikh, two of Gandhi's disciples and their wives, and several others from Bomby, Poona and other distant parts of the land volunteered</li> <li>primary schools opened in six villages</li> <li>Kasturbai taught ashram rules on personal cleanliness and community sanitation</li> <li>also worked towards improving the health conditions — arranged a doctor who volunteered his service for six months — three medicines - Castor oil, quinine and sulphur ointment made available</li> </ul>	
<b>b</b> )	Value points	
	<ul> <li>the boy picked William Douglas and threw him into the deep end of the swimming pool         <ul> <li>nearly drowned – the boy said was only fooling</li> <li>bullied for whatever makes you different – different types of bullying among students</li></ul></li></ul>	
	<ul> <li>reasons – aggressive behaviour – earlier bullied by others – low self esteem – difficulties faced at homes and outside environment</li> <li>impact on students – poor performance in academics – low self esteem – depression – anxiety</li> <li>solutions – educate – bring about awareness - counselling</li> </ul>	
11.	Answer the following question in 120-150 words:	6

#### CONTENT – 3 MARKS

#### EXPRESSION/ACCURACY - 3 MARKS

#### a)

#### Value points

- Dr. Sadao reveals harbouring an enemy saving his life
- doesn't take action against the doctor promises send private assassins to kill the enemy
- General cunning, ruthless human consideration personal consideration outweighs all other consideration
- lack of national loyalty knows Dr. Sadao skilled will save the prisoner action against Dr. Sadao will be a personal loss operation the next day doesn't want to risk
- dereliction of duty compromises with the national security– forgot the promise made
- self absorption absorbed with his own problem forgets to send assassins

### Value points

- focuses the attention Roger Skunk bad smell wizard smell of roses mom angry
   hits the wizard restores the foul smell
- Jo angry can't digest Roger Skunk's mommy stupid Jack reiterates mommy knows what is best
- seeks the attention one may reject or approve the view point of an adult or a child therefore question mark - apt and appropriate title